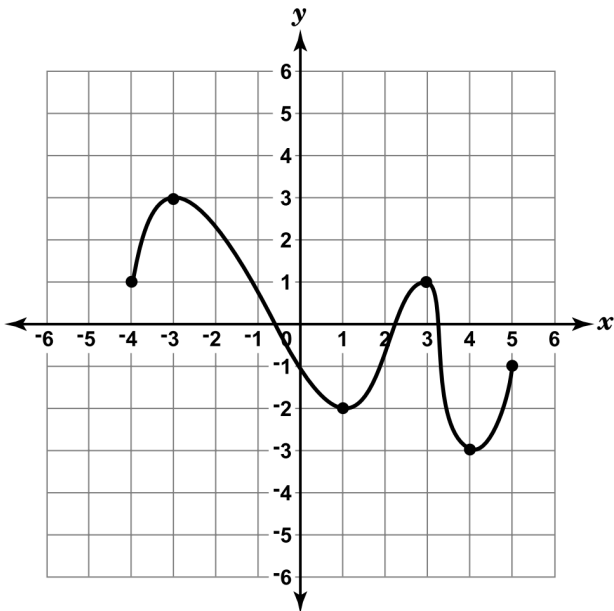


Name: _____

Date: _____

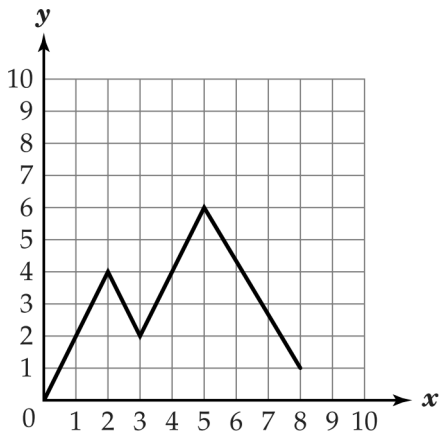
1. Look at the function that is graphed below.



What is the range of this function?

- A. $-4 \leq y \leq 5$ B. $-3 \leq y \leq 3$
 C. $-2 \leq y \leq 3$ D. $-4 \leq y \leq -1$

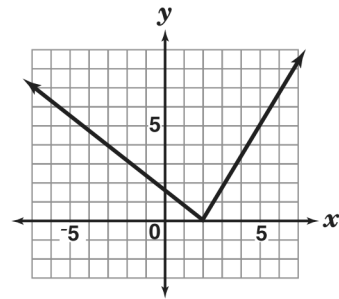
2.



What is the domain of this function?

- A. $0 \leq x \leq 5$ B. $0 \leq x \leq 8$
 C. $0 \leq y \leq 1$ D. $0 \leq y \leq 6$

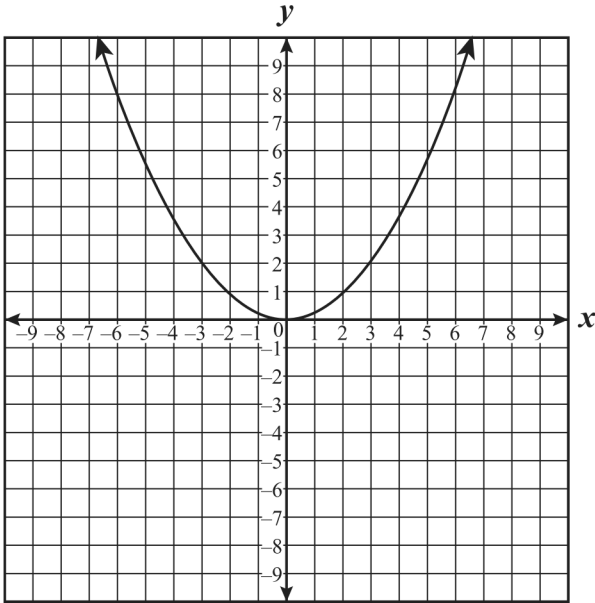
3. Look at the function that is graphed below.



Which of these describes the range of this function?

- A. $y \geq 0$ B. $0 \leq y \leq 5$
 C. all real numbers D. all whole numbers
4. What is the range (all possible y -values) of the function $y = x^2 - 9$ if x is any real number?
- A. all real numbers except 3
 B. all real numbers except -3
 C. all real numbers greater than or equal to 9
 D. all real numbers greater than or equal to -9

5. The vertex of the quadratic function shown on the grid below is at the origin.

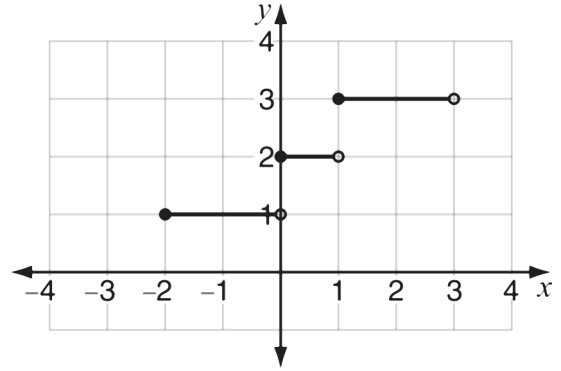


If the graph of this function is translated 3 units to the right and 2 units up, which of the following best describes the domain of the resulting graph?

- A. The domain of the resulting graph is all real numbers.
- B. The domain of the resulting graph is all numbers greater than or equal to -2 .
- C. The domain of the resulting graph is all numbers from -4 to 10 .
- D. The domain of the resulting graph is all numbers greater than or equal to 2 .
6. The function $f(x) = x^3 - 5x^2 - 2x + 24$ is positive for what parts of its domain?
- A. $-2 \leq x \leq 3$ or $x \geq 4$ B. $-2 < x < 3$ or $x > 4$
- C. $x \leq -2$ or $3 \leq x \leq 4$ D. $x < -2$ or $3 < x < 4$
7. What is the domain of the function $f(x) = \sqrt{x^2 - 3x - 10}$?

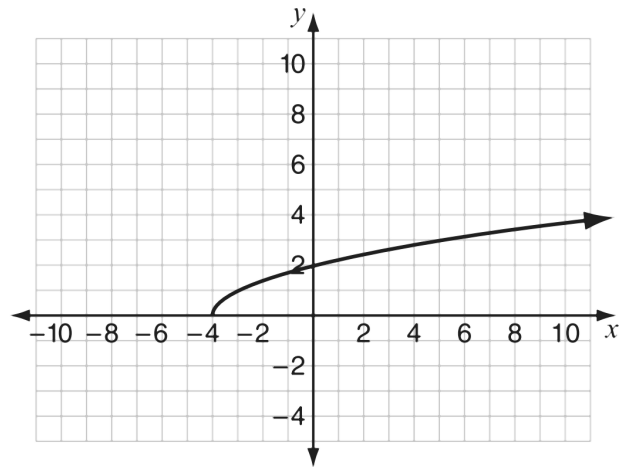
- A. $-2 \leq x \leq 5$ B. $x \leq -2$ or $x \geq 5$
- C. $x \geq 5$ D. $x \geq -2$

8. Look at this graph of a function.



What is the range of this function?

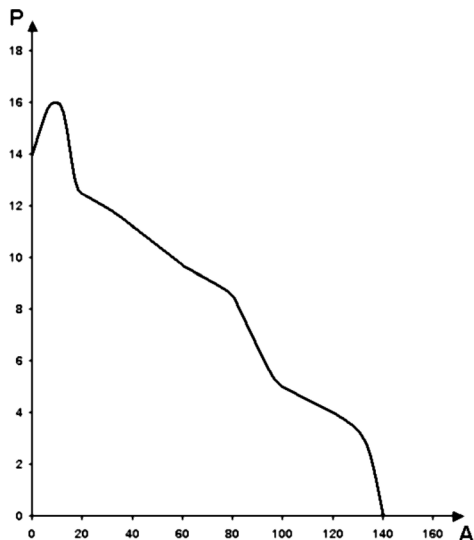
9. Look at this graph of a function. (y is a function of x .)



What is the domain of the function?

- A. all real numbers
- B. all real numbers except -4
- C. all real numbers greater than or equal to 0
- D. all real numbers greater than or equal to -4

10.

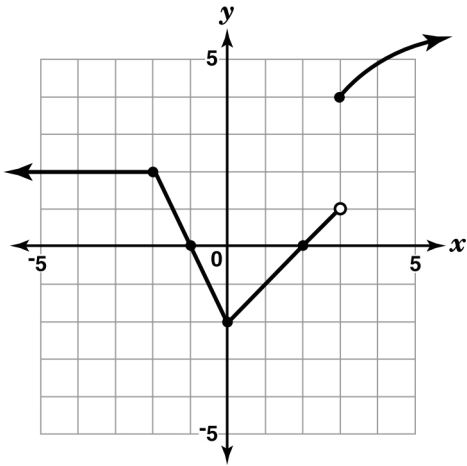


The graph represents the atmospheric pressure (P in PSI) as a function of altitude (A in 1000's of ft) as collected from a weather balloon on a rainy day. What is the range of the function?

- A. 0 to 16 PSI B. 16 PSI
 C. 0 to 140,000 ft D. 140,000 ft
11. Consider the function $f(x) = ax^2 - 5$ where $a \neq 0$. What is the effect on the graph of f as the absolute value of a decreases?
- A. The graph shifts left.
 B. The graph shifts right.
 C. The graph narrows.
 D. The graph widens.
12. In which direction must the graph of $y = \frac{1}{x}$ be shifted to produce the graph of $y = \frac{1}{x+2}$?
- A. up B. down C. right D. left

13. The graph of $g(x) = x^3 - 9x^2 + 3x - 1$ is translated up 5 units to produce the graph of the function $h(x)$. Which of the following could be $h(x)$?
- A. $h(x) = x^3 - 9x^2 + 3x - 5$
 B. $h(x) = x^3 - 9x^2 + 3x - 4$
 C. $h(x) = x^3 - 9x^2 + 3x + 4$
 D. $h(x) = x^3 - 9x^2 + 3x + 5$
14. How do the graphs of $f(x) = x^2 + x$ and $g(x) = x^2 + |x|$ compare?
- A. $f(x) = g(x)$ for $x < 0$ B. $f(x) > g(x)$ for $x < 0$
 C. $f(x) = g(x)$ for $x \geq 0$ D. $f(x) > g(x)$ for $x \geq 0$
15. In which direction is the graph of $f(x) = \frac{5}{x+b}$ translated when b increases?
- A. left B. right C. up D. down
16. If $f(x) = 2x + 1$ and $g(x) = x^3$, what is $f(g(3))$?
- A. 343 B. 189 C. 55 D. 34
17. In which direction does the graph of $y = (x+2)^{\frac{1}{2}} + c$ shift as c decreases?
- A. right B. left C. up D. down
18. The graph of $f(x) = x^2 + 3$ is translated to produce the graph of $g(x) = (x+2)^2 + 3$. In which direction was the graph of f translated?
- A. up B. down C. left D. right
19. Which is the inverse of the function $f(x) = x - 9$?
- A. $f^{-1}(x) = \frac{1}{x+9}$ B. $f^{-1}(x) = x + 9$
 C. $f^{-1}(x) = 9 - x$ D. $f^{-1}(x) = \frac{1}{x-9}$

20. Look at the graph below.



What is the x -value of the point where the graph is *not* continuous?

- A. -3 B. -2 C. 0 D. 3

21. Valerie said that the GCF of two monomials is $7bc$.

What two monomials did she use?

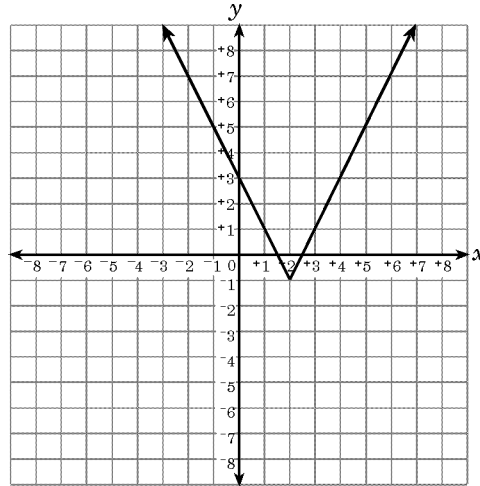
- A. $35ab^2c$ and $7abc^2$ B. $35ab^2c$ and $7bc^2$
 C. ab^2 and $7bc^2$ D. ab^2c and $7abc^2$

22. Which is the greatest common factor of the expression below?

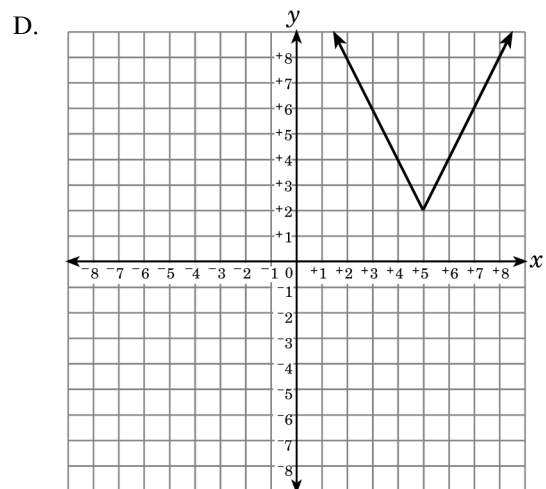
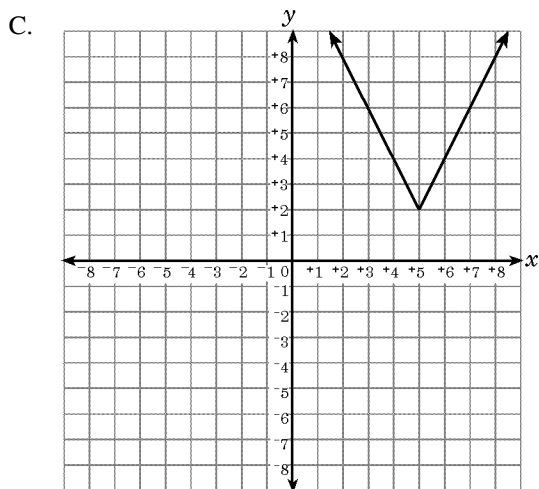
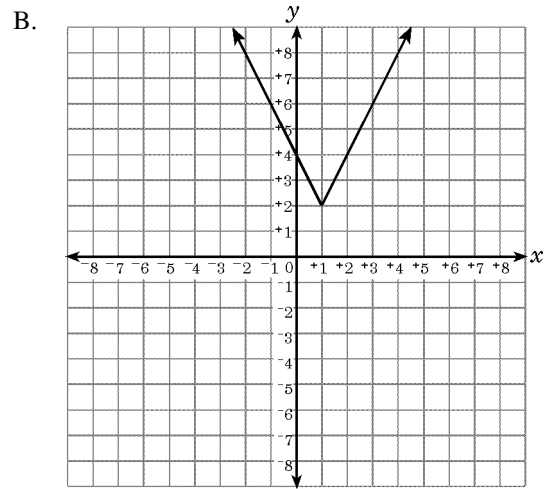
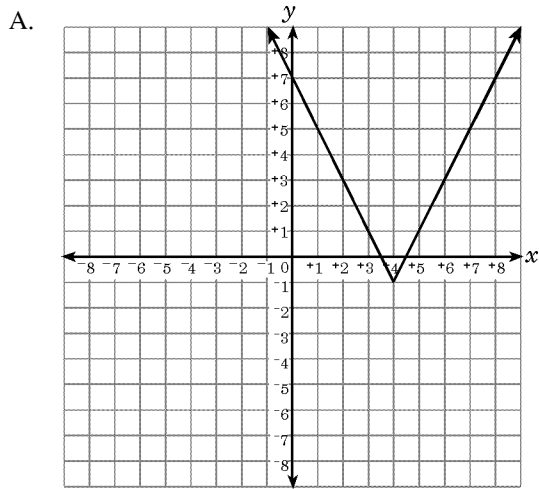
$$32a^3b^2 + 36a^2c^2 - 16ab^3$$

- A. $4a$ B. $4a^3b^2c^3$
 C. $6abc$ D. $8a^2b^2$

23. The graph of $y = f(x)$ is given.



Which is the graph of $y = f(x + 1) - 2$?



24. Which of the following is the inverse of $f(x) = \frac{2x-3}{5}$?

A. $f^{-1}(x) = \frac{5x+3}{2}$

B. $f^{-1}(x) = \frac{-2x+3}{5}$

C. $f^{-1}(x) = \frac{2y-3}{5}$

D. $f^{-1}(x) = \frac{-5y-3}{2}$

25. If $f(x) = 2x + 3$, at what point do the graphs of $y = f(x)$ and $y = f^{-1}(x)$ intersect?

A. $(-1.5, 0)$

B. $(0, -1.5)$

C. $(-3, -3)$

D. $(3, 0)$

26. Which term results when $x^6 - 2ax + c$ is subtracted from $x^2 - ax$?

A. $-ax$

B. $-x^6$

C. c

D. $-x^2$

- | | | | |
|---------|-----------|---------|---|
| 1. | | 21. | |
| Answer: | B | Answer: | B |
| 2. | | 22. | |
| Answer: | B | Answer: | A |
| 3. | | 23. | |
| Answer: | A | Answer: | |
| 4. | | 24. | |
| Answer: | | Answer: | |
| 5. | | 25. | |
| Answer: | A | Answer: | |
| 6. | | 26. | |
| Answer: | B | Answer: | B |
| 7. | | | |
| Answer: | B | | |
| 8. | | | |
| Answer: | {1, 2, 3} | | |
| 9. | | | |
| Answer: | D | | |
| 10. | | | |
| Answer: | A | | |
| 11. | | | |
| Answer: | D | | |
| 12. | | | |
| Answer: | D | | |
| 13. | | | |
| Answer: | C | | |
| 14. | | | |
| Answer: | C | | |
| 15. | | | |
| Answer: | A | | |
| 16. | | | |
| Answer: | C | | |
| 17. | | | |
| Answer: | D | | |
| 18. | | | |
| Answer: | C | | |
| 19. | | | |
| Answer: | B | | |
| 20. | | | |
| Answer: | D | | |